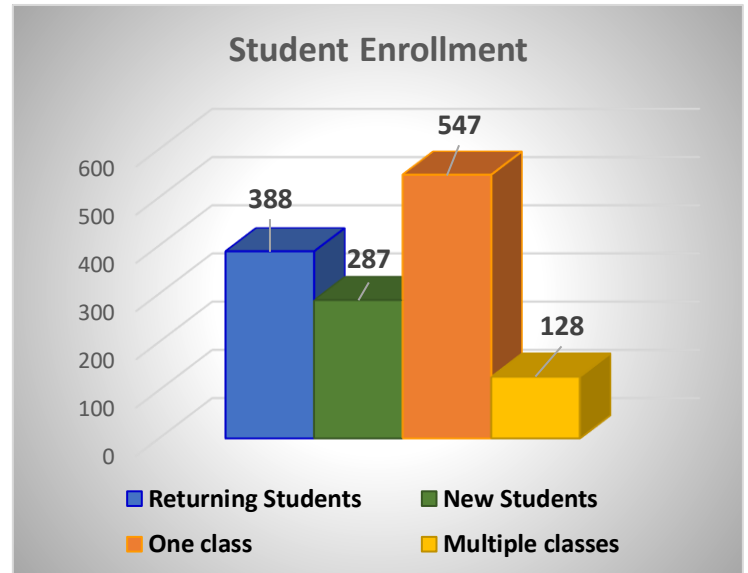


# Welcoming the Stranger 2020 Impact Report

## Students

- 675 adult students enrolled in 2020.
- 287 (43%) of these were new to the program and 388 (57%) were returning students.
- 547 students attended one class.
- 128 students attended more than one class.
- 317 students were educated in person during the winter term (pre-COVID).
- 230 students were educated through virtual classes beginning with the spring term.



## ESL Classes

- 407 students (75% of those enrolled) came to WTS to increase their English language proficiency.
- 73 separate sessions of ESL classes were held over the course of the year (in three terms).

## Computer Skills Classes

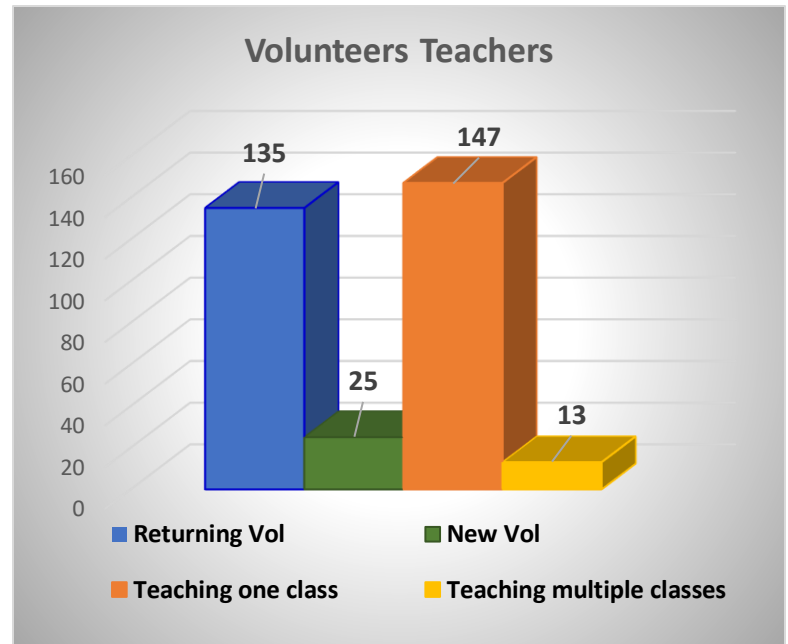
- 78 students (14% of those enrolled) came to WTS to gain computer skills.
- 13 sessions of computer skill classes were held over the course of the year (in three terms).

## Citizenship Training Classes

- 62 students (11% of those enrolled) came to WTS for citizenship training.
- 25 sessions of citizenship training classes were held over the course of the year (in three terms).
- 9 of the WTS students who took these classes gained their U.S. citizenship in 2020.

## Volunteer Teachers

- 160 volunteers taught for WTS, 25 of them (16%) new to our program.
- 147 of these volunteers (92%) taught one session of classes each term.
- 13 of these volunteers (8%) taught more than one session of classes each term.
- Most volunteer teachers participated in one or more of the three teacher training sessions offered by WTS, resulting in more than 180 hours of training.



## Learning and Teaching Hours

- Students received a total of 5,402 hours of class instruction.
- 3,269 of these hours were in-person (pre-COVID) and 2,133 were virtual.
- Volunteer teachers provided a total of 1,765 hours of class instruction.

## Other Volunteer Hours

- Volunteers on the Strategic Planning; Technology; Curriculum; and Marketing/Development Committees contributed over 460 hours of service.

## Outreach

- 19 Welcoming the Stranger families (excluded from Federal aid for COVID-19) each received a check for \$800.00, funded by a \$15,200 grant awarded to WTS by the Pennsylvania Immigration and Citizenship Coalition (PICC).
- WTS connected dozens of other families to resources for housing, food, income and further education.
- WTS made four presentations to community groups interested in knowing more about our work and our clients.

## Partnership

- WTS partnered with approximately 69 other not-for-profits involved with immigrants and immigrant rights, including PICC, PA is Ready, HIAS, IRAG, Amigos Community Center, and Alpha Kappa Alpha joining them in four local workshops and 27 partnerships meetings.

None of this would be possible without the volunteers and donors who have contributed their time and money to this program!

Thank you!